

Lesson Design Planning Template

Big Idea What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?	Learning Outcome(s) What specific things will the learner know or be able to do by the end of the lesson?	Evidence of Learning What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology)	Assessments What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project)	Learning Activities What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully?
Makeup is very common in life, and it is necessary to improve our own makeup skills. Putting on an exquisite makeup is not only important to others, but also can improve our confidence and temperament.	By the end of the course, learners will be able to understand the relevant usage of cosmetics, understand their own facial structure and contours, as well as find the right makeup look for themselves.	Students will successfully complete the interactive activities and quizzes in the course and in the instructional videos and will be able to work independently to create an everyday look that suits them in their daily lives.	Students will complete a self-assessment by completing interactive activities and quizzes set in the course. As well as a final assessment in the form of a SHORT ANSWER on the makeup they have completed independently	Watch/read videos, articles, and web pages. Participate in interactive games and quizzes in the course. Complete at least one of the Reflection Questions.